

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 2261-01
Bill No.: HB 998
Subject: Education, Elementary and Secondary: Special Education
Type: Original
Date: May 30, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
General Revenue*	(\$1,245,300)	(\$1,254,908)	(\$1,286,280)
Missouri Family Training Fund for Special Education	\$0	\$0	\$0
Total Estimated Net Effect on <u>All</u> State Funds	\$0	\$0	\$0

* Subject to appropriation

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

FISCAL ANALYSIS

ASSUMPTION

This bill creates the Missouri Family Training Program for Special Education. Officials with the **Office of Secretary of State (SOS)** assume the Department of Elementary and Secondary Education will promulgate rules to implement this bill. Based on experience with other divisions, the rules, regulations and forms issued by the Department of Elementary and Secondary Education could require as many as approximately 14 pages in the Code of State Regulations. For any given rule, roughly half again as many pages are published in the Missouri Register as in the Code because cost statements, fiscal notes and the like are not repeated in Code. These costs are estimated. The estimated cost of a page in the Missouri Register is \$23.00. The estimated cost of a page in the Code of State Regulations is \$27.00. The actual costs could be more or less than the numbers given. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules filed, amended, rescinded and withdrawn.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **Office of State Treasurer** indicated this proposal would have no fiscal impact on their agency.

Officials from the Department of Elementary and Secondary Education (DESE) indicated the department would require .50 FTE Supervisor and .50 FTE Admin. Asst. to administer the program, review grant applications, and monitor and evaluate grant recipients.

There is presently one parent training information center grantee in Missouri. Based on this program, DESE estimates the grant award would include:

5 professional FTE	=	\$ 227,500
2 support FTE	=	\$ 50,000
Utilities	=	\$ 12,000
Leased office space	=	\$ 16,800
Travel = \$18,000		
Publication costs (300,000 @ \$3.00 each)	=	\$ 900,000
One-time equipment	=	<u>\$ 21,000</u>
Total FY 02	=	\$1,245,300

ASSUMPTION (continued)

DESE computed an inflationary increase of 2.5% for subsequent years. The one-time equipment expense was not included in that calculation.

Total FY 03	=	\$1,254,908
Total FY 04	=	\$1,286,280

Oversight assumes this program could be administered with existing staff. The program is subject to appropriation and due to the structure of the program, it is likely only one grant would be awarded for the entire program.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
GENERAL REVENUE			
Cost - Appropriation to Missouri Family Training Program for Special Education*	<u>(\$1,245,300)</u>	<u>(\$1,254,908)</u>	<u>(\$1,286,280)</u>

* Subject to appropriation

**MISSOURI FAMILY TRAINING
 FUND FOR SPECIAL EDUCATION**

<u>Income - DESE</u>			
Appropriation from General Revenue	\$1,245,300	\$1,254,908	\$1,286,280
Cost - Grants to Parent Training and Information Centers	<u>(\$1,245,300)</u>	<u>(\$1,254,908)</u>	<u>(\$1,286,280)</u>
ESTIMATED NET EFFECT TO MISSOURI FAMILY TRAINING FUND FOR SPECIAL EDUCATION	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

LMD:LR:OD (12/00)

This bill creates a program for families who have children receiving special education services. The program provides information on, among other topics, special education policies, school and family responsibilities (especially concerning the individualized education plan process), effective communication and conflict resolution, and transition planning. The program will be implemented through state grants to recipients of the federal parent training and information centers grant. The Division of Special Education must ensure accountability and monitor all organizations receiving state grants. The bill provides criteria for evaluating the organizations. The organizations must use the most efficient technology available and work with community partners in the delivery of an informational product and services. It is the responsibility of school districts to deliver the information, which must contain an overview of the special education process, clarification of parental rights and responsibilities concerning procedural safeguards, and resources for more in-depth information and training on special education issues. This information must be distributed when a student is referred for evaluation or re-evaluation for eligibility for special education or when notice of a meeting on an individualized education program is given.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Office of Secretary of State
Administrative Rules
Office of State Treasurer



Jeanne Jarrett, CPA
Director

May 30, 2001